

Communication Drawing Activity

Rules:

- Scatter students around the room with white boards or paper, markers and wipes. Position them so they can't see anyone else's board/paper.
- No questions may be asked during the activity.
- No talking during the activity.
- I will only read each direction one time...no repeats.
- Do what instructions ask of you to the best of your ability.

Directions

1. Place the paper or board lengthwise on a flat surface.
2. At the bottom of the board/sheet, draw two small squares approximately 3 inches apart.
3. Inside each square, across the bottom, draw a series of half circles.
4. Draw a large rectangle on top of and connecting both squares.
5. On top of the upper right corner of the rectangle, draw a circle whose diameter is the height of the rectangle.
6. If the circle were the face of a clock, draw a large "S" starting at the 5 o'clock position in the circle and extending outside the circle.
7. Draw another "S" parallel to it (about 1/8" from the first).
8. Draw another circle in the upper left corner of the first circle—half in the first circle and half out.
9. Starting at the upper left corner of the rectangle, draw another "s" outside the rectangle.

10. Just above the two parallel “S” draw two ovals, one inside the other—the inner one in the lower half of the outer one.
11. Have students return to their seats and share their drawings with each other. Inform them of #12...and show them what it should look like.
12. As you can clearly see, you have just drawn a stylized elephant.
13. Discuss the problems encountered throughout the activity. Discuss the importance of all the components of effective communication and how all are essential to good communication.

